














SPOTlight: School Year 2022-2023

S. Weir Mitchell School

School Code	1370	Principal Name	Tisha Dunn
Sector	District	Address	5500 Kingsessing Ave
Network	Network 5	Phone	215 400 7880
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	338
Grades in Report	K 8		
Website	mitchell.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	31.7%	34.9%	+3.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.5%	87.5%	+11.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	0	-4 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	12.0%	7.4%	-4.6 %-pts 	46.0%	33.3%	-12.7 %-pts 
Grade 3 - 8 Reading	16.0%	14.9%	-1.1 %-pts 	37.0%	38.1%	+1.1 %-pts 
Grade 3 Math	7.7%	0.0%	-7.7 %-pts 	88.5%	75.0%	-13.5 %-pts 
Grade 3 - 8 Math	2.4%	3.7%	+1.3 %-pts 	85.8%	87.4%	+1.6 %-pts 
Grade 4 and 8 Science	25.0%	24.6%	-0.4 %-pts 	43.1%	47.5%	+4.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

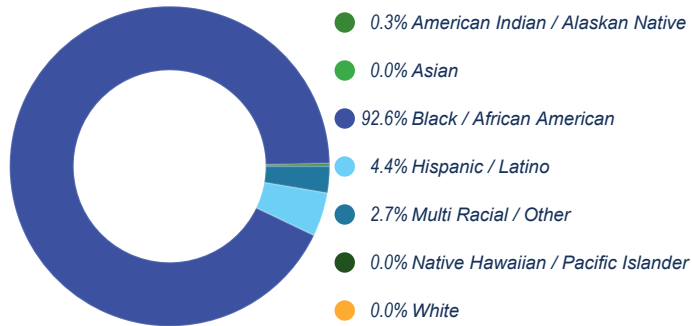
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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S. Weir Mitchell School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1370 Sector | District Network | Network 5
 Principal Name | Tisha Dunn
 Address | 5500 Kingsessing Ave Phone | 215-400-7880
 Website | mitchell.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 338

Student Enrollment and Demographics



401

of Students Served Over the Full Year

16.0%

% of Students with IEPs

1.2%

% of Students Identified as English Learners

98.2%

% of Students Identified as Economically Disadvantaged

Student Attendance

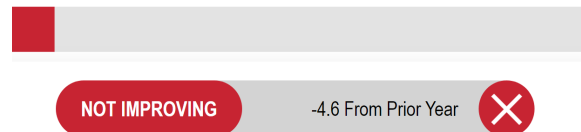
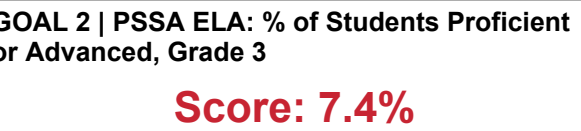
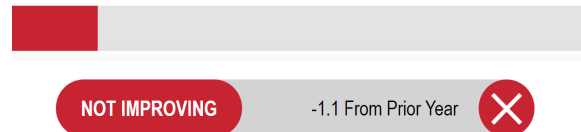
15.7%

% of Students Attending at Least 95% of Instructional Days

34.9%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
	Insufficient Data for Score	25.0%	NA
Improvement	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Economically Disadvantaged		
	Insufficient Data for Score	60.0%	NA



● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 1370 School Name | S. Weir Mitchell School

% of Students Attending 90%+ of Days

All Students

401 Students

Score: 34.9%



IMPROVING

+3.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

15.7%

90-95% of Instructional Days

19.2%

85-90% of Instructional Days

14.5%

80-85% of Instructional Days

9.5%

Less than 80% of Instructional Days

41.2%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-4.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

401 Students

Score: 92.5%



NOT IMPROVING

-1.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1370 School Name | S. Weir Mitchell School

% of Teachers Attending 90%+ of Days

All Teachers

32 Teachers

Score: 87.5%



IMPROVING

+11.0 From Prior Year



Additional Teacher Metrics

12.0%

% of Teachers Rated as Distinguished

88.0%

% of Teachers Rated as Proficient

75.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1370 School Name | S. Weir Mitchell School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>20 out of 134 Students</i> Score: 14.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.1 From Prior Year ✘ </div>	All Students <i>51 out of 134 Students</i> Score: 38.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.1 From Prior Year ✘ </div>
Black / African American <i>19 out of 128 Students</i> Score: 14.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.2 From Prior Year ✘ </div>	Black / African American <i>50 out of 128 Students</i> Score: 39.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.3 From Prior Year ✘ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>3 out of 24 Students</i> Score: 12.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +12.5 From Prior Year ✔ </div>	Students with IEPs <i>17 out of 24 Students</i> Score: 70.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.4 From Prior Year ✔ </div>
Economically Disadvantaged <i>20 out of 133 Students</i> Score: 15.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.9 From Prior Year — </div>	Economically Disadvantaged <i>51 out of 133 Students</i> Score: 38.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -1.1 From Prior Year ✔ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1370 School Name | S. Weir Mitchell School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 2 out of 27 Students Score: 7.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.6 From Prior Year ✘ </div>	All Students 9 out of 27 Students Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.7 From Prior Year ✔ </div>
Black / African American 2 out of 26 Students Score: 7.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.1 From Prior Year ✘ </div>	Black / African American 9 out of 26 Students Score: 34.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.3 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 2 out of 27 Students Score: 7.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.5 From Prior Year ✘ </div>	Economically Disadvantaged 9 out of 27 Students Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -17.8 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1370 School Name | S. Weir Mitchell School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 5 out of 135 Students</p> <p>Score: 3.7%</p> <p>IMPROVING +1.3 From Prior Year </p>	<p>All Students 118 out of 135 Students</p> <p>Score: 87.4%</p> <p>NOT IMPROVING +1.6 From Prior Year </p>
<p>Black / African American 5 out of 127 Students</p> <p>Score: 3.9%</p> <p>IMPROVING +1.3 From Prior Year </p>	<p>Black / African American 112 out of 127 Students</p> <p>Score: 88.2%</p> <p>NOT IMPROVING +2.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 23 Students</p> <p>Score: 4.4%</p> <p>IMPROVING +4.4 From Prior Year </p>	<p>Students with IEPs 22 out of 23 Students</p> <p>Score: 95.7%</p> <p>IMPROVING -4.4 From Prior Year </p>
<p>Economically Disadvantaged 5 out of 134 Students</p> <p>Score: 3.7%</p> <p>IMPROVING +1.4 From Prior Year </p>	<p>Economically Disadvantaged 117 out of 134 Students</p> <p>Score: 87.3%</p> <p>IMPROVING -1.8 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1370 School Name | S. Weir Mitchell School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 0 out of 20 Students</p> <p>Score: 0.0% NOT IMPROVING -7.7 From Prior Year ✗</p>	<p>All Students 15 out of 20 Students</p> <p>Score: 75.0% IMPROVING -13.5 From Prior Year ✓</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged 0 out of 20 Students</p> <p>Score: 0.0% NOT IMPROVING -6.4 From Prior Year ✗</p>	<p>Economically Disadvantaged 15 out of 20 Students</p> <p>Score: 75.0% IMPROVING -14.4 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1370 School Name | S. Weir Mitchell School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 15 out of 61 Students</p> <p>Score: 24.6%</p> <p>MAINTAINING -0.4 From Prior Year </p>	<p>All Students 29 out of 61 Students</p> <p>Score: 47.5%</p> <p>NOT IMPROVING +4.4 From Prior Year </p>
<p>Black / African American 13 out of 58 Students</p> <p>Score: 22.4%</p> <p>NOT IMPROVING -1.5 From Prior Year </p>	<p>Black / African American 29 out of 58 Students</p> <p>Score: 50.0%</p> <p>NOT IMPROVING +6.7 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 15 out of 60 Students</p> <p>Score: 25.0%</p> <p>IMPROVING +4.0 From Prior Year </p>	<p>Economically Disadvantaged 29 out of 60 Students</p> <p>Score: 48.3%</p> <p>NOT IMPROVING +1.5 From Prior Year </p>

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